

- **Committee Action: Recommend Willard substitution request to Board for Approval**

4. Eliot Middle School Modernization


- WLC presenting
- Handout and charts reviewed
- Quick start projects – easier to advance; priority
 - Replace Existing Wood shade shelter with a durable metal shade shelter
 - Acoustical Issues in the Science Labs: Installation of a new acoustical ceilings and acoustical wall panels
 - Drainage Improvements: Correct drainage issues along the north side of building “A” and “E” and evaluate existing storm drain systems
 - Provide an accessible path of travel to the Bleachers, Upgrade existing wood Bleachers with Aluminum Bleachers
 - Seismic repairs to Tower
- Need to consider access to campus for community
- Create inviting spaces for students – benches, bench walls, etc.
- Opportunities for local hires: demolition of existing structures
- Internal maintenance staff gets first right of refusal on these type of projects
- Auditorium – Built in 1932
 - Use existing architectural details in remodel
 - Create color and detail in theatre
- Question about ongoing cost of maintenance for improvements
- Answer: Staff looks at total cost including durability and maintenance costs
- Remodel includes HVAC, acoustic balancing, stage lighting and sound
- LED lighting – better light and lower energy use
- Are using standards for equipment across the District
- Use school logo in lobby along with trophy case at entrance
- Consider student art display opportunities
- Facilities Master Plan Substitution Request for Eliot:
 - Eliot - \$6 Million – largest piece is for the Auditorium, Café, and Kitchen modernization
 - Main additions – Science lab acoustics, Bleacher and ADA access
 - Timeframe: submit to PSA in Fall
- **Committee Action: Recommend the Eliot Plan including the substitution request to the Board for Approval**



5. Community Schools Policy

- Policy Recommendation Document – distributed and summarized by Mr. Honowitz
- Discussion: How would this be implemented?

PUSD Board of Education
Facilities 3-10-10

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- Washington campus planning as example of how to implement
 - Governance must be driven by site (teachers, families, principal, etc.)
 - How to move this forward?
 - Board Resolution/ policy statement in support
 - Move ahead at Washington – need to include Central office staff from academics
 - The Washington team has received limited data from the community so far
 - Need to meet with Key potential partners to determine capacity
 - Link to community engagement work
 - Washington next steps: schedule meeting with superintendent and Washington team - Mr. Honowitz to take the lead

Next Meeting – March 24, 2010 at 4:30 pm in the Ed Center Board Room

D. Adjournment at 6:00 pm